

Second Grade Social Studies Indicators

Student's Name: _____ Teacher: _____

History Standard

A Use a calendar to determine the day, week, month and year.

- ____ 1. Measure calendar time by days, weeks, months and years.
- ____ 2. List the days of the week and months of the year in order.

B Place events in correct order on a time line.

- ____ 3 Place a series of related events in chronological order on a time line.

C Compare daily life in the past and present demonstrating an understanding that while basic human needs remain the same, they are met in different ways in different times and places.

- ____ 4. Use historical artifacts, photographs, biographies, maps, diaries and folklore to answer questions about daily life in the past.
- ____ 5. Identify the work that people performed to make a living in the past and explain how jobs in the past are similar and/or different from those of today.
- ____ 6. Identify and describe examples of how science and technology have changed the daily lives of people and compare:
a. Forms of communication from the past and present; b. Forms of transportation from the past and present.

D Recognize that the actions of individuals make a difference, and relate the stories of people from diverse backgrounds who have contributed to the heritage of the United States.

- ____ 7. Recognize the importance of individual action and character and explain how they have made a difference in others' lives with emphasis on the importance of:
a. Social and political leaders in the United States (e.g., George Washington, Thomas Jefferson, Tecumseh, Harriet Tubman, Abraham Lincoln, Sojourner Truth, Susan B. Anthony and Martin Luther King Jr.); b. Explorers, investors and scientists (e.g., George Washington Carver, Thomas Edison, Charles Drew, Rachel Carson and Neil Armstrong).

People in Societies Standard

A Identify practices and products of diverse cultures.

- ____ 1. Describe the cultural practices and products of people on different continents.

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People in Societies Standard

B Identify ways that different cultures within the United States and the world have shaped our national heritage.

- _____ 2. Describe ways in which language, stories, folktales, music and artistic creations serve as expressions of culture and influence the behavior of people living in a particular culture.
- _____ 3. Explain how contributions of different cultures within the United States have influenced our common national heritage.
- _____ 4. Describe the contributions of significant individuals, including artisans, inventors, scientists, architects, explorers and political leaders to the cultural heritage of the United States.

Geography Standard

A Identify the location of the state of Ohio, the United States, the continents and oceans on maps, globes and other geographic representations.

- _____ 1. Read and interpret a variety of maps.
- _____ 2. Construct a map that includes a map title and key that explains all symbols that are used.
- _____ 3. Name and locate the continents and oceans.

B Identify physical and human features of places.

- _____ 4. Describe and locate landforms (plateaus, islands, hills, mountains, valleys) and bodies of water (creeks, ponds, lakes, oceans) in photographs, maps and 3-D models.

C Explain how environmental processes influence human activity and ways humans depend on and adapt to the environment.

- _____ 5. Compare how land is used in urban, suburban and rural environments.
- _____ 6. Identify ways in which people have responded to and modified the physical environment such as building roads and clearing land for urban development.

Economics Standard

A Explain how the scarcity of resources requires people to make choices to satisfy their wants.

- _____ 1. Explain how resources can be used in various ways (e.g., a bushel of corn could be fed to cows, used to make sweetener, or converted to fuel).

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Economics Standard

B Distinguish between goods and services and explain how people can be both buyers and sellers of goods and services.

- ____ 2. Explain how people are both buyers and sellers of goods and services.
- ____ 3. Recognize that most people work in jobs in which they produce a few special goods or services.
- ____ 4. Explain why people in different parts of the world earn a living in a variety of ways.

C Explain ways that people may obtain goods and services.

- ____ 5. Recognize that money is a generally accepted medium of exchange for goods and services and that different countries use different forms of money.

Government Standard

A Identify elected leaders and authority figures in the home, school and community and explain reasons for having persons in authority.

- ____ 1. Identify leaders such as mayor, governor and president, and explain that they are elected by the people.
- ____ 2. Explain how a system of government provides order to a group such as a school or community and why government is necessary including:
a. Making and enforcing laws; b. Providing leadership; c. Providing services; d. Resolving disputes.

B Recognize and explain the importance of symbols and landmarks of the United States.

- ____ 3 Explain the importance of landmarks in the United States and the ideals that they represent including:
a. The Washington Monument; b. The Jefferson Memorial; c. The Lincoln Memorial.

C Explain the purposes of rules in different settings and the results of adherence to, or violation of, the rules.

- ____ 4. Explain the purpose of rules in the workplace.
- ____ 5. Predict the consequences of following rules or violating rules in different settings.

Citizenship Rights and Responsibilities Standard

A Describe the results of cooperation in group settings and demonstrate the necessary skills.

- ____ 1. Demonstrate skills and explain the benefits of cooperation when working in group settings:
a. Manage conflict peacefully; b. Display courtesy; c. Respect others.

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Citizenship Rights and Responsibilities Standard

B Demonstrate personal accountability, including making choices and taking responsibility for personal actions.

- _____ 2. Demonstrate self-direction in tasks within the school community (e.g., classroom, cafeteria and playground).
- _____ 3. Demonstrate citizenship traits including:
a. Honesty; b. Self-assurance; c. Respect for the rights of others; d. Persistence; e. Patriotism.

Social Studies Skills and Methods Standard

A Obtain information from oral, visual, print and electronic sources.

- _____ 1. Obtain information from oral, visual and print sources.
- _____ 2. Identify sources used to gather information:
a. People; b. Printed materials; c. Electronic sources.

B Predict outcomes based on factual information.

- _____ 3. Predict the next event in a sequence.
- _____ 4. Distinguish the difference between fact and fiction in oral, visual and print materials.

C Communicate information orally, visually or in writing.

- _____ 5. Communicate information in writing.

D Identify a problem and work in groups to solve it.

- _____ 6. Use problem-solving/decision-making skills to identify a problem and gather information while working independently and in groups.