Kindergarten Social Studies Indicators
Class Summary

Kindergarten																											
	Assessment		**Type of Intervention**																								
History Standard																											
Use a calendar to determine the day, week, month and year.																											
1. Recite the days of the week.																											
Place events in correct order on a time line.																											
2. Use vocabulary associated with time to distinguish broad categories of historical time such as long ago, yesterday, today and tomorrow.																											
3. Demonstrate understanding of one's own personal life history (e.g., birth, toddler and preschool).																											
Compare daily life in the past and present demonstrating an understanding that while basic human needs remain the same, they are met in different ways in different times and places.																											
Recognize that the actions of individuals make a difference, and relate the stories of people from diverse backgrounds who have contributed to the heritage of the United States.																											
4. Recognize state and federal holidays and explain their significance.																											
5. Listen to and discuss songs, poetry, literature and drama that reflect the cultural heritages of the people of the United States.																											
People in Societies Standard																											
Identify practices and products of diverse cultures																											
1. Identify ways that individuals in the family, school and community are unique and ways that they are the same.																											

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	Assessment		**Type of Intervention**																								
People in Societies Standard																											
Identify ways that different cultures within the United States and the world have shaped our national heritage.																											
2. Identify different cultures through the study of holidays, customs and traditions utilizing language, stories, folktales, music and the arts.																											
Geography Standard																											
Identify the location of the state of Ohio, the United States, the continents and oceans on maps, globes and other geographic representations.																											
1. Identify and correctly use terms related to location, direction and distance including: a. Up/Down; b. Over/Under; c. Here/There; d. Front/Back; and e. Behind/In front of.																											
2. Recite home address.																											
3. Make models and maps representing real places including the classroom.																											
4. Distinguish between land and water on maps and globes.																											
Identify physical and human features of places																											
5. Demonstrate familiarity with the school's layout																											
6. Describe the immediate surroundings of home (e.g., streets, buildings, fields, woods or lakes).																											

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Geography Standard																											
Explain how environmental processes influence human activity and ways humans depend on and adapt to the environment.																											
7. Identify key natural resources that are used in the student's daily lives.																											
Economic Standard																											
Explain how the scarcity of resources requires people to make choices to satisfy their wants.																											
1. Recognize that people have many wants																											
2. Explain how people make decisions in order to satisfy their wants.																											
Distinguish between goods and services and explain how people can be both buyers and sellers of goods and services.																											
3. Identify goods and services.																											
Explain ways that people may obtain goods and services																											
Government Standard																											
Identify elected leaders and authority figures in the home, school and community and explain reasons for having persons in authority.																											
1. Identify authority figures in the home, school and community.																											
Recognize and explain the importance of symbols and landmarks of the United States.																											
2. Recognize symbols of the United States that represent its democracy and values including:																											
a. The national flag; b. The Pledge of Allegiance.																											

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	Assessment		**Type of Intervention**																								
Government Standard																											
Explain the purposes of rules in different settings and the results of adherence to, or violation of, the rules																											
3. Identify purposes for having rules and ways that provide order, security and safety in the home, school and community.																											
Citizenship Rights and Responsibility Standard																											
Describe the results of cooperation in group settings and demonstrate the necessary skills.																											
1. Participate and cooperate in classroom activities																											
Demonstrate personal accountability, including making choices and taking responsibility for personal actions																											
2. Take personal responsibility to follow directions and rules.																											
3. Demonstrate the ability to make choices and take responsibility for personal actions.																											
4. Discuss the attributes and actions of a good citizen with emphasis on:																											
a. Trust; b. Respect; c. Honesty; d. Responsibility;																											
e. Fairness; f. Compassion; and g. Self-control																											
Social Studies Skills and Methods Standard																											
Obtain information from oral, visual, print and electronic sources.																											
1. Listen for information.																											
Predict outcomes based on factual information																											
2. Sort objects or pictures according to appropriate criteria.																											

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	Assessment		**Type of Intervention**																						
Social Studies Skills and Methods Standard																									
Predict outcomes based on factual information																									
3. Compare similarities and differences among objects																									
or pictures.																									
Communicate information orally, visually or in writing																									
4. Communicate information.																									
Identify a problem and work in groups to solve it																									
5. Work with others by sharing, taking turns and																									
raising hand to speak.																									