Ninth Grade Social Studies Indicators
Class Summary

Ninth Grade			
	Assessment	**Type of Intervention**	
History Standard			
Explain connections between the ideas of the Enlighten-			
ment and changes in the relationships between citizens			
and their governments.			
1. Explain how Enlightenment ideas produced enduring			
effects on political, economic and cultural institutions,			
including challenges to religious authority.			
monarchy and absolutism.			
2. Explain connections among Enlightenment ideas, the			
American Revolution, the French Revolution and			
Latin American wars for independence.			
Explain the social, political, and economic effects of			
industrialization.			
3. Explain the causes and effects of the Industrial			
Revolution with emphasis on:			
a. How scientific and technological changes promoted			
industrialization in the textile industry in England;			
b. The impact of the growth of population, rural-to-			
urban migrations, growth of industrial cities, and			
emigration out of Europe; c. The changing role of			
labor and the rise of the union movement;			
d. Changes in living and working conditions for the			
early industrial working class, especially women and			
children; e. The growth of industrialization around			
the world.			
Analyze the reasons that countries gained control of			
territory through imperialism and the impact on people			
living in the territory that was controlled.			
4. Describe the political, economic and social roots of			
imperialism.			

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History Standard																											
Analyze the reasons that countries gained control of territory through imperialism and the impact on people living in the territory that was controlled.																											
5. Analyze the perspectives of the colonizers and the colonized concerning:																											
a. Indigenous language; b. Natural resources; c. Labor;																											
d. Political systems; e. Religion.																											
6. Explain the global impact of imperialism including:																											
a. Modernization of Japan; b. Political and social reform in China; c. Exploitation of African resources																											
Connect developments related to World War I with the onset of World War II.																											
7. Analyze the causes and effects of World War I with emphasis on:																											
a. Militarism, imperialism, nationalism and alliances;																											
b. The global scope, outcomes and human costs of the war; c. The role of new technologies and practices including the use of poison gas, trench warfare, machine guns, airplanes, submarines and tanks;																											
d. The Treaty of Versailles and the League of Nations																											
8. Analyze the causes and consequences of the Russian Revolution including:																											
a. The lack of economic, political and social reforms under the tsars; b. The impact of World War I;																											
c. The emergence of Lenin, Stalin and the Bolsheviks;																											
d. The rise of communism of Russia.																											

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History Standard			
Connect developments related to World War I with the onset of World War II.			
9. Assess the global impact of post-World War I economic, social and political turmoil including: a. Disarmament; b. Worldwide depression; c. Colonial rebellion; d. Rise of militarist and totalitarian states in Europe and Asia.			
10. Analyze the causes of World War II including: a. Appeasement; b. Axis expansion; c. The role of the Allies.			
Analyze connections between World War II, the Cold War and contemporary conflicts.			
11. Analyze the consequences of World War II including: a. Atomic weapons; b. Civilian and military losses; c. The Holocaust and its impact; d. Refugees and poverty; e. The United Nations; f. The establishment of the state of Israel.			
12. Analyze the impact of conflicting political and economic ideologies after World War II that resulted in the Cold War including: a. Soviet expansion in Eastern Europe; b. The division of Germany; c. The emergence of NATO and the Warsaw Pact; d. The Chinese Communist Revolution.			
13. Examine social, economic and political struggles resulting from colonialism and imperialism including: a. Independence movements in India, Indochina and Africa; b. Rise of dictatorships in former colonies			

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History Standard		
Analyze connections between World War II, the Cold War and contemporary conflicts.		
14. Explain the causes and consequences of the fall of the Soviet Union and the end of the Cold War including:		
a. The arms build-up; b. Ethnic unrest in Soviet Union;		
c. Independence movements in former Soviet satellites;		
d. Global decline of communism.		
15. Examine regional and ethnic conflict in the post-Cold War era including:		
a. Persistent conflict in the Middle East;		
b. Ethnic strife in Europe, Africa and Asia.		
Identify major historical patterns in the domestic affairs of the United States during the 20th century and explain their significance.		
People in Societies Standard		
Analyze the influence of different cultural perspectives on the actions of groups.		
1. Analyze examples of how people in different cultures view events from different perspectives including:		
a. Creation of the state of Israel; b. Partition of India and Pakistan; c. Reunification of Germany;		
d. End of a partheid in South Africa.		
Analyze the influence of different cultural perspectives on the actions of groups.		
2. Analyze the results of political, economic, and social oppression and the violation of human rights including:		
a. The exploitation of indigenous peoples;		

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People in Societies Standard			
Analyze the influence of different cultural perspectives on the actions of groups.			
b. The Holocaust and other acts of genocide, including those that have occurred in Armenia, Rwanda, Bosnia, and Iraq.			
Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices			
3. Explain how advances in communication and transportation have impacted:			
a. Globalization; b. Cooperation and conflict;			
c. The environment; d. Collective security;			
e. Popular culture; f. Political systems; g. Religion			
Geography Standard			
Analyze the cultural, physical, economic and political characteristics that define regions and describe reasons that regions change over time.			
1. Interpret data to make comparisons between and among countries and regions including:			
a. Birth rates; b. Death rates; c. Infant morality rates;			
d. Education levels; e. Per capita Gross Domestic Product (GDP).			
2. Explain how differing points of view play a role in conflicts over territory and resources.			
3. Explain how political and economic conditions, resources, geographic locations and cultures have contributed to cooperation and conflict.			

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Geography Standard																											
Analyze geographic changes brought about by human activity using appropriate maps and other geographic data.																											
4. Explain the causes and consequences of urbanization including economic development, population growth and environmental change.																											
Analyze the patterns and processes of movement of people, products and ideas.																											
5. Analyze the social, political, economic and environmental factors that have contributed to human migration now and in the past.																											
Economics Standard																											
Compare how different economic systems answer the fundamental economic questions of what goods and services to produce, how toproduce them, and who will consume them.																											
1. Describe costs and benefits of trade with regard to:																											
a. Standard of living; b. Productive capacity;																											
c. Usage of productive resources; d. Infrastructure;																											
e. Standard of living; f. Productive capacity;																											
g. Usage of productive resources; h. Infrastructure.																											
2. Explain how changing methods of production and a country's productive resources affect how it answers the fundamental economic questions of what to produce, how to produce, and for whom to produce.																											
3. Analyze characteristics of traditional, market, command and mixed economies with regard to:																											
a. Private property; b. Freedom of enterprise;																											
c. Competition and consumer choices;																											
d. The role of government.																											

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Economic Standard		
Explain how the U.S. government provides public services, redistributes income, regulates economic activity, and promotes economic growth and stability.		
4. Analyze the economic costs and benefits of protectionism, tariffs, quotas and blockades on international trade.		
Government Standard		
Analyze the evolution of the Constitution through post-Reconstruction amendments and Supreme Court decisions.		
Analyze the differences among various forms of government to determine how power is acquired and used		
1. Explain how various systems of governments acquire, use and justify their power.		
2. Analyze the purposes, structures and functions of various systems of government including:		
a. Absolute monarchies; b. Constitutional monarchies;		
c. Parliamentary democracies; d. Presidential democracies; e. Dictatorships; f. Theocracies		
Citizenship Rights & Responsibilities Standard		
Analyze ways people achieve governmental change, including political action, social protest and revolution		
1. Analyze and evaluate the influence of various forms of citizen action on public policy including:		
a. The French Revolution; b. The international movement to abolish the slave trade and slavery;		

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Citizenship Rights & Responsibilities			
Standard			
Analyze ways people achieve governmental change, including political action, social protest and revolution			
c. The Russian Revolution; d. The independence movement in India; e. The fall of communism in Europe; f. The end of apartheid.			
2. Describe and compare opportunities for citizen participation under different systems of government including:			
a. Absolute monarchies; b. Constitutional monarchies;			
c. Parliamentary democracies; d. Presidential democracies; e. Dictatorships; f. Theocracies			
3. Analyze how governments and other groups have used propaganda to influence public opinion and behavior.			
Explain how individual rights are relative, not absolute, and describe the balance between individual rights, the rights of others, and the common good.			
Social Studies Skills and Methods Standard			
Evaluate the reliability and credibility of sources			
1. Detect bias and propaganda in primary and secondary sources of information.			
2. Evaluate the credibility of sources for:			
a. Logical fallacies; b. Consistently of arguments;			
c. Unstated assumptions; d. Bias..			

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Social Studies Skills and Methods Standard																									
Evaluate the reliability and credibility of sources																									
3. Analyze the reliability of sources for:																									
a. Accurate use of facts; b. Adequate support of																									
statements; c. Date of publication																									
Use data and evidence to support or refute a thesis																									
4. Develop and present a research project including:																									
a. Collection of data; b. Narrowing and refining the																									
topic; c. Construction and support of the thesis																									